

Monday | Day One

Senior Classes (5th and 6th Class)



SESE Activity - Geography

The following resource has been designed based on the Food Dudes Week, senior level, day 1 video. This resource links with the Geography curriculum for 5th and 6th class groups.

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This activity is linked to the following **curricular areas**:

SESE > Geography > Natural Environments > The Local Natural Environment

Video Message:

The senior level, day 1 video explains that there are lots of fun, healthy ways to include fruit and vegetables in your lunchbox. It explains what seasonality is, and what produce grows in Ireland.

Key Learning Outcomes:

5th and 6th Class Pupils should be enabled to:

- ✓ Investigate and learn about the main natural features in the locality and county
- ✓ Observe and develop simple understanding of the links between these features
- ✓ Investigate the influence of these features on plants and on the lives of animals and pe

Teacher Guidelines:

- ✓ Ask pupils to work in pairs or small groups, to research food production and processing in their locality / county.
- ✓ Pupils can use the internet, maps, encyclopaedia, personal knowledge / experience or other sources to help them.



An Roinn Talmhaíochta,
Bia agus Mara
Department of Agriculture,
Food and the Marine



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Worksheet Activity - Food Production in My County:

Name of County: _____

Where is it located in Ireland? _____

Name any major rivers in the county or in your area: _____

Name any mountains or major hills in the county or in your area: _____

Is there a coastline or beach in your area? If yes, what is it called? _____

What is the weather like in your area or county, compared to other parts of the country? _____

What fruits or vegetables are produced in your county / area? _____

Do you know a food producer, e.g. a farmer or someone who works in a factory? Or can you find a food producer to research? _____

Consider the impact of the landscape and weather on food production in your area or county. Why do you think that those particular fruits or vegetables grow well in your county? _____





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Consider the impact of the landscape on food processing in your area or county. Why do you think that food processing takes place there? This might include things like transport, housing, communications, and so on.

Why do you think food production or processing is important in your area or county? _____

Optional Extension work for homework – pick a county and research it.

