

## SESE Activity - History

The following resource has been designed based on the Food Dudes Week, intermediate level, day 5 video. This resource links with the History curriculum for 2nd, 3rd and 4th class groups.

This activity is linked to the following curricular areas:

2nd Class:

SESE > History > Myself and my family > When my Grandparents were young

3rd and 4th Class:

SESE > History > Local Studies > Feasts and Festivals in the Past

### Video Message:

What can I eat in a day? How 7 portions of fruit and vegetables can be included easily in different meals

### Key Learning Outcomes:

2<sup>nd</sup> Class Pupils should be enabled to:

- ✓ Explore and record aspects of the lives of people when his/her grandparents were young
- ✓ Listen to adults talking about their own past
- ✓ Collect and/or examine simple evidence in school or in a local museum
- ✓ Compare lives of people in the past with the lives of people today, noting differences and similarities

3rd and 4th Class Pupils should be enabled to::

- ✓ Become familiar with the origins and traditions associated with some common festivals in Ireland and other countries
  - ✓ local feasts and festivals
  - ✓ feasts and festivals celebrated by various members of the school and local community, including Christian, Hindu, Jewish, Muslim and other celebrations where appropriate
- ✓ Explore, discuss and record some of the ceremonies, stories, legends, poetry, music, dances and games associated with these feasts and festivals



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## Teacher Guidelines:

This activity could be broken down as delivered across 4 lessons:

- ✓ **Lesson 1 – Family Interview**
- ✓ **Lesson 2 – Halloween**
- ✓ **Lesson 3 – Other Feasts and Festivals**
- ✓ **Lesson 4 – Show and Tell**

This 2nd Class Activity will require pupils to interview family members and therefore should be set in part as a homework activity, before presenting their stories to the wider class and incorporating a 'show and tell' element. Pupils whose grandparents or great-grandparents live far away, can be encouraged to complete the activity via phone or video call. The worksheet can be printed.

The 3rd and 4th Class Activity will require pupils to have access to encyclopaedia / books / the internet. If needed, it can be completed as a whole group activity using the whiteboard.



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## 2<sup>nd</sup> Class Activity: Worksheet

### My Family Interview

My Name: \_\_\_\_\_

The name of my parent / guardian / grandparent / great-grandparent (circle one) is: \_\_\_\_\_

They are \_\_\_\_\_ years old.

They live in: \_\_\_\_\_

They were born and grew up in: \_\_\_\_\_

They had \_\_\_\_\_ brothers and \_\_\_\_\_ sisters.

Their parents were called: \_\_\_\_\_

Their parents worked as: \_\_\_\_\_

When they were younger, my parent / grandparent / great-grandparent (circle one) liked to: \_\_\_\_\_

What games did they play? \_\_\_\_\_

What was school like? \_\_\_\_\_

Some of the things they ate when they were younger were: \_\_\_\_\_

Their favourite food now is: \_\_\_\_\_

Describe your parent's / grandparent's / great-grandparent's home when they were younger: \_\_\_\_\_

Did your parent / grandparent / great-grandparent have any pets or animals? \_\_\_\_\_



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How was your parent's / grandparent's / great-grandparents's childhood different from yours? \_\_\_\_\_

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How is it similar? \_\_\_\_\_

Ask your parent / grandparent / great-grandparent if you can bring something into school to “**show and tell**” the class as part of their story. This might be a photograph, a newspaper, a book, an item of clothing, a piece of music, a song, a dance, a game, a household item, a tool, or something else.

What is your “show and tell” item? \_\_\_\_\_

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What is the story of this item? \_\_\_\_\_

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Why is it important? \_\_\_\_\_

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## 3<sup>rd</sup> and 4<sup>th</sup> Class Activity:

### Feasts and Festivals in Ireland and the Rest of the World

People celebrate special days known as festivals or holidays every year in countries throughout the world.

Did you know that the holiday of Halloween originated in Ireland? Celebrated on the 31<sup>st</sup> of October, Halloween traditionally marked the end of one season, and the beginning of another.

Using books or the internet, find out 10 facts about the history of Halloween, and write them as a list below. These should include some elements of Old Irish Tradition, or folklore.

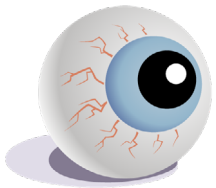
Link to some Halloween facts: <https://www schooldays.ie/articles/halloween-history>



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## 3<sup>rd</sup> and 4<sup>th</sup> Class Activity:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



What are some traditional foods eaten on Halloween? \_\_\_\_\_

Find a photo of Halloween in the past. Based on what you have learnt, can you describe what is happening in that photo and why? \_\_\_\_\_

\_\_\_\_\_



Day Five | Intermediate Classes (2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Class)

# SESE Activity - History



Food Dudes Week

**Draw your own Halloween picture:**



An Roinn Talmhaíochta,  
Bia agus Mara  
Department of Agriculture,  
Food and the Marine



With financial support  
from the European Union



# SESE Activity - History

## Homework:

Now that you have learnt about the history of a Traditional Irish Holiday, pick a festival or holiday from the list below to research. If your family celebrates a festival or holiday that is not on this list, you can complete your research project on that holiday and tell your classmates about it.

- ✓ Ramadan and Eid
- ✓ See this useful video: <https://youtu.be/6OF4HEGNBRQ>
- ✓ Holi
- ✓ See this useful video: <https://www.youtube.com/watch?v=AbFlkJ8KFZ8&t=28s>
- ✓ Diwali
- ✓ See this useful video: <https://www.youtube.com/watch?v=HrrW3r051ak>
- ✓ Passover
- ✓ Lunar New Year
- ✓ Brazilian Carnival
- ✓ Bodhi
- ✓ Ramadan and Eid





# SESE Activity - History

## Festival Fact Sheet

Name of the Holiday: \_\_\_\_\_

When it happens: \_\_\_\_\_

Some countries where it is traditionally celebrated: \_\_\_\_\_

The history of this holiday: \_\_\_\_\_

What happens during this holiday: \_\_\_\_\_

Traditional Foods Eaten: \_\_\_\_\_

Traditional Activities including songs, dances, etc.: \_\_\_\_\_

One other fact about this holiday: \_\_\_\_\_

