

Day Four

Senior Classes (5th and 6th Class)



Primary Language Activity

The following resources have been designed as an extension to the Food Dudes Week, Senior, day 4 video. The following resources link with the Primary Language curriculum for 5th and 6th class pupils.

Video Message:

Pupils will have watched a video about the different components of a healthy lifestyle e.g. physical activity and relaxation.

This activity is linked to the following curricular area:

Primary Language > Writing > Exploring and using language

Key Learning Outcomes:

- ✓ Create text for a wide variety of authentic purposes, demonstrating an increasing understanding of the influence of the audience on their work.
- ◆ Use, analyse and evaluate the typical text structure and language features associated with a wide variety of genres across the curriculum.
- ✓ Use a variety of writing techniques to further develop and demonstrate an individual voice in their writing, including awareness of dialect.

Teacher Guidelines:

The following template can be printed for pupils or the task can be completed in copy books. Once complete, the individual front pages should be shared on a school noticeboard, website or magazine.

Task:

Ask each pupil to write a front-page news story on healthy lifestyles, based on what they have learnt from the Food Dudes video. Give them the following pointers, to ensure they get the most from the task at hand.

Headline – Newspaper headlines should grab the readers' attention. They often use puns, rhymes or alliteration to do this.

Subtitle – The subtitle should give a bit more information as to what the article is about.

Introductory Paragraph - A short paragraph covering the "5 W's" (who, what, when, where and why).

Writing Style – Newspaper articles are typically written in the third person, past tense. They feature both direct and reported speech.

Conclusion – The closing paragraph should explain what might happen next, and sum your story up in a few words.



The Healthy Times (

